

NCLB September 20, 2011

Attendance: Mr. Fonley, Kerkove, Cecil, Sudol, Singer, S Young, L. Cassens, B. Bormann, D. Bjstrom, J. Fonley, Leslie, H. Waltz, P. Hamilton, Stewart, T. Carlson, Holly Filson-Heath, Doug Mogenson, S. Rodemeyer

Opener....something funny that a student has said!

Agenda:

- First day team structure
- Renewal credit
- In service on 9/21/11
- Team topics
- Parent teacher conferences
- MAP testing

Parent/Teacher conferences:

- Every school had a back to school conference
- HS had meetings with admin and counseling, then parents met with teachers and were able to get class syllabus and talk with faculty
- Possibly have HS conferences next year when Heitland has his mandatory meeting
- Elementary schools have meetings at the beginning of each year. Positive feedback from 5 out of 6 preschool surveys about the home visits. Prep/K only had 5 responses but they were positive. LW had 22 parent responses to the survey on beginning conferences (5 wanted 1 on 1, overall feedback was good). Bryant—only 4 parents missed the conferences.
- Middle school signed parents up at registration and didn't have to contact many parents. Each teacher met with the parents of homeroom kids. They had a good turn out! Positive feedback!

First day Team Structure:

- Leslie asked the purpose of team. An opportunity for teachers to help improve student achievement and make it worthwhile in their classrooms. Are people responding to teams in a positive manner?
- HS has building initiative teams and people take part in them and feel like they have some leadership and ownership of ideas and changes that occur.
- Reason for teaming: ownership/empowerment, increasing student learning, collaborative culture, leadership capacity
- **NEED** evidence of team success; what outcomes are we looking for?

#### Renewal Credit:

- License renewal credit for doing teaming work during in service time is available, but graduate credit is not
- Not all teams can receive credit; must follow Iowa Professional Development Model; each team must identify outcomes and answer other questions; instructors should be Leslie and building admin.
- If teams want credit, the forms must be complete and returned to Leslie by 9/28/11

#### September 21, 2011 In service:

- Teams should complete the overview piece of the Iowa Development Plan even if you are not wanting credit
- Do teams have a plan for tomorrow and facilitators for each meeting

#### MAP Testing:

- Testing has already started
- LW Oct 3-7
- BG and Bryant testing now
- Middle school next week
- HS next week
- How are results used? HS uses results for reading comprehension, Reading Strategies class, reading levels, and special needs placement (lexile scores).
- MAP in Sept/Oct and Feb., so we have data at the beginning of each semester
- ITBS and ITED take place in the spring now

#### **AGENDA for next meeting:**

- Follow up on Wednesday's in service
- Questions to consider: Should NCLB have a team of our own so we know effective team skills? Should we be building skills in writing Smart goals and measuring effectiveness through training with Leslie?
- Highly Effective Teams (Leslie will write a syllabus)